

Darren Reisberg, Chair of the Board Dr. Carmen I. Ayala, State Superintendent of Education

EQUITY · QUALITY · COLLABORATION · COMMUNITY

DISCIPLINE IMPROVEMENT PLAN TEMPLATE

(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)

Per 105 ILCS 5/2-3.162 and Public Act 098-1102, districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by June 1, 2022.

DISCIPLINE IMPROVEMENT PLAN		
Jame of School District/Charter School:	School Year:	Board Approval Date(s):
Colona Grade School	2022-2023	11
olona Grade School		
ichool District/Charter School Address:		
700 1st street Colona IL 61241		
Superintendent/Administrator Name:		
n	iscipline Improvement Plan Team	
Districts are encouraged to convene a Discipli	ne improvement Plan Team to address exc	lusionary discipline and/or racial
disproportionality.		
disproper definitely.		
Team Leader:		
	Michael Carlson , Principal	
	mcarlson@csd190.com	
Team Members:		
	Carl Johnson, Superintendent	
	cjohnson@csd190.com	
	cjonnson@csd190.com	
	Michael Carlson, Principal	
	Michael Carlson, Principal mcarlson@csd190.com	
Ті	Michael Carlson, Principal mcarlson@csd190.com ffany Dolk, Teacher Jr High Special Ed.	
Ті	Michael Carlson, Principal mcarlson@csd190.com	
Ті	Michael Carlson, Principal mcarlson@csd190.com ffany Dolk, Teacher Jr High Special Ed. tdolk@csd190.com	
Ті	Michael Carlson, Principal mcarlson@csd190.com ffany Dolk, Teacher Jr High Special Ed. tdolk@csd190.com Nicole Stockwell, Teacher 4th grade	
Ті	Michael Carlson, Principal mcarlson@csd190.com ffany Dolk, Teacher Jr High Special Ed. tdolk@csd190.com	
Ті	Michael Carlson, Principal mcarlson@csd190.com ffany Dolk, Teacher Jr High Special Ed. tdolk@csd190.com Nicole Stockwell, Teacher 4th grade	

Recommended Steps to Consider when Creating the Discipline Improvement Plan	
Review of discipline data:	
ease <u>click here</u> to find district data on the ISBE webpage. Districts/Charter Schools may also consider	any other local
nen creating their plan.	
expulsion data to report.	
otal number of suspensions has decreased. We have not been in the top 20% since 2018. Acial Disproportionality Rate has decreased. We have not been in the top 20% since 2019	
Data Analysis and Identified Trends: ´	- 2
o expulsion data to report.	
otal number of suspensions has decreased. We have not been in the top 20% since 2018.	
cial Disproportionality Rate has decreased. We have not been in the top 20% since 2019	
scial disproportionality Rate has decreased. We have not been in the top 20% since 2019	
aciai disproportionality kate has decreased. We have not been in the top 20% since 2019	
iciai disproportionality kate has decreased. We have not been in the top 20% since 2019	
icial disproportionality Rate has decreased. We have not been in the top 20% since 2019	
icial disproportionality Rate has decreased. We have not been in the top 20% since 2019	
icial disproportionality Rate has decreased. We have not been in the top 20% since 2019	
icial disproportionality Rate has decreased. We have not been in the top 20% since 2019	
icial disproportionality Rate has decreased. We have not been in the top 20% since 2019	
icial disproportionality Rate has decreased. We have not been in the top 20% since 2019	
Ciar Disproportionality Rate has decreased. We have not been in the top 20% since 2019	
Clar Disproportionality Rate has decreased. We have not been in the top 20% since 2019	
Ciar Disproportionality Rate has decreased. We have not been in the top 20% since 2019	
Ciar Disproportionality Rate has decreased. We have not been in the top 20% since 2019	
Clai disproportionality Rate has decreased. We have not been in the top 20% since 2019	
Icial disproportionality Rate has decreased. We have not been in the top 20% since 2019	
Iciai Disproportionality Rate has decreased. We have not been in the top 20% since 2019	
Icial disproportionality Rate has decreased. We have not been in the top 20% since 2019	
Iciai Disproportionality Rate has decreased. We have not been in the top 20% since 2019	
Idial Disproportionality Rate has decreased. We have not been in the top 20% since 2019	

1	
d	Continued use of PBIS for elementary level, as the staff training and support has been very effective in reducing exclusionary liscipline. The use of our "Trojan Traits" has enabled our staff and students to develop a common language and is neorporated into the teacher evaluation process.
e	Continued use of the Safe and Civil Schools initiative for the Jr. High level, as the staff training and support has been very effective in reducing exclusionary discipline. The use of our "Trojan Traits" has enabled our staff and students to develop a common language and is incorporated into the teacher evaluation process.
h	Colona School District 190 has partnered with several area districts to form a coop alternative placement school. This coop has the capacity to accept students on both a short term and long term basis. It has proved to be a valuable alternative to suspension the past three years.
١	
ı	
1	
1	

3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality: